UCC Council Meeting Minutes

Friday, January 27, 2017
12:30pm-2:00pm
UC 216

Attendance: P. Nagaraj, J. Ekeocha, A. Baron, P. Von Dohlen, K. Swanson, M. Bovor, J. Bone, L.Orr, D. Weisberg, L. Fowler-Calisto N. Trelisky, J. Lincoln, N. Zeller, D. Snyder, P. Griswold, K. Rabbitt, K. O'Donnell, J. Alford, T. Fallace

Minutes taken by Maria Bovor

1. **Agenda adopted at 12:33**

2. **Minutes from 12/2/2016 approved**

3. **Course Appeal: CIED 2400 History Of Modern Education**

• It was concluded that the proposal for CIED 2400 History of Modern Education should be re-written with focus on major issues and events. We are looking at these events to make sure the students understand these major historical movements.

• There are two monographs on Asian history. K. O'donnell said that she may not be the ideal person to help with this area. The readings for the Asian history section of the course are very advanced and someone more experienced with Asian history may need to help with the re-write. These may have to change with the course.

• There is a philosophy of education course, so some of the philosophical content can be removed.

• **J. Bone**: speaking as a historian, I would like to see somewhere in the course outline some portion of the course devoted to 3b iii, which is the understanding and analyzing primary sources regarding authorship bias and accuracy. Some lesson or portion of course devoted to this criterion. The students need some guidance in evaluating authorship bias and accuracy. They need to understand how to do that

• The proposers of the course should find a way to re-phrase the western and non-western terms as we have moved away from this language.

• K. Odonnell has offered to help with the process of the re-write.

• Jonathan Bone has also offered to make himself available for input as a facilitator and a historian.

- There is not a tight timescale for when this course needs to be approved. The course should be resubmitted through the UCC queue.

4. Director's Report

- There have been a number of courses in the review panel pipeline that have been stalled. At one point there were eleven courses at the review panel stage.
- W.I panel has submitted 5 courses late last night that we are not able to vote on today as no one has seen the documentation
- We would like the council to vote on them via email to avoid having 10/12 courses to vote on next meeting.
- We need to move forward with these approvals because some courses are being offered in the fall so the attributes must be on the books before registration is open.
- There is actually a UCC Blackboard shell. We could set up a discussion board within the shell to discuss the courses. David Weisberg will set this up. Discussion would work best here as there can be more interaction regarding certain criteria and adjustments.
- Sometimes issues come up that need face to face discussion. If a course voting is more complex than the blackboard discussion allows for, then we can bring that particular course up for discussion in the next meeting.

- We have council seat and review panel seats still. If anyone knows of people who would be interested in serving in this capacity, please put their names forward.

- There will be two new council members: Ted Cook from HSS has agreed to serve. Michelle Gonzalez from the college of education has also stepped up.
- There is an arts and communications position on the council still yet to be filled.

Lynne Orr:

- Last term Lynne stepped down as co-chair to work more on assessment.
- Lynne has discussed with Nancy Weiner and proposes a tri-chair position as her responsibilities are still inclusive and important to the council.
- Procedural motion: It was proposed that add area of assessment to the shared position of chairs. The motion carried unanimously.
- Lynne Orr is now a Tri-Chair of the UCC Council.

- We had a graduate assistant to specifically help with the assessment process. Katie Sundstrom filled the position but she finished her studies here last spring. We hired a new GA in the fall but the student left the school mid semester.

- We have put together a proposal to the provost's office for help with assessment, we want to know if this is something that can be addressed.

- For T.I, we haven't had many courses come forward.
- In the past we have said that we wanted to collect additional syllabus and assignments from technology intensive courses.
- The suggestion was to contact secretary for more course syllabi, but there is some hesitation due to potentially stepping on toes.
- This is something that the deans should take up with the chairs.
- The request should come from the department – how do we facilitate that?
- We could contact assessment coordinators for every college- but not every college may have one.
- The collected syllabi are being anonymized and are ONLY used for assessment.
- We have already sent two rounds of personalized emails to faculty teaching T.I.

- The Science and quantitative reports are ready, we now need to get on schedule for faculty senate and the deans council.
- We would not need to present to the Director's council.
- We should talk to a university wide group e.g. The chairs council with all department chairs.
- We need to also meet with assessment council.

5. **Course Approvals**
   a. **ECON 3500 Economics Of Globalization – Area 6 Global Awareness**

   - Note: area panel accepted the course with an updated bibliography
     The revisions are still pending.
   - We will not officially approve it until updated bibliography is present.
   - There is difficulty in figuring out the area criteria and how they match up to the SLO's. Area 6 is particularly difficult to understand what they are looking for.
   - We have had the same criteria for all the courses – we could revise them if it is felt that it is needed. All the criteria for the UCC courses has remained the same for the entire duration of the UCC, it may be time to revisit the language.
   - We will discuss a subcommittee to do this next meeting.

     In Favor: 11/ Opposed: 0/Abstained: 0

   b. **ENG 2020 Language And Technology – TI**

- Seems to have the same number as a different course, this is a provisional number and will be corrected at the registrar level.
- The course objectives are written fairly flatly and do not seem anywhere, using generic language They do not seem to support anything students can take away from the course, such as applied knowledge.
- Brian O'Broin is not here today to defend it. The original version of the course that went to the CCC had a lot more direct application of technology language in it but he was asked to take it out on the grounds that it was too arcane.
- Some of the issue is the writing and can be rephrased.
- We have debated naming specifics of technology in the case of the course becoming outdated. This course mentions an office suite, is this going to be a specific piece of software to the field of analysis or is it just going to be word?
- We are looking for clarification on more application of the course objectives, in addition to being more specific in the learning outcomes.
- As it is, it is unclear what the purpose of the course is.
- We need to get hold of the original outline.

In favor: 2/ opposed:6/ Abstained: 2.

c. **ANTHRO 2800 Intro To Transgender Studies – Area 4 Diversity & Justice**

Does women and gender studies know about this course? The course is cross-listed but this is all from anthropology not from gender studies.

This looks like a great course with a solid bibliography.

In Favor: 11/Opposed: 0/ Abstained: 0

7. **Meeting adjourned at 1.53 pm**